



OPERATIONAL BLUEPRINT FOR SCHOOL REENTRY 2020-21

Updated 8/11/2020

Under ODE’s **Ready Schools, Safe Learners** guidance, each school¹ has been directed to submit a plan to the district² in order to provide on-site and/or hybrid instruction. Districts must submit each school’s plan to the local school board and make the plans available to the public. This form is to be used to document a district’s, school’s or program’s plan to ensure students can return for the 2020-21 school year, in some form, in accordance with Executive Order 20-25(10). Schools must use the [Ready Schools, Safe Learners guidance](#) document as they complete their Operational Blueprint for Reentry. ODE recommends plan development be inclusive of, but not limited to, school-based administrators, teachers and school staff, health and nursing staff, association leadership, nutrition services, transportation services, tribal consultation,³ parents and others for purposes of providing expertise, developing broad understanding of the health protocols and carrying out plan implementation.

1. Please fill out information:

SCHOOL/DISTRICT/PROGRAM INFORMATION	
Name of School, District or Program	Glades McCoy Academy, Oregon Outreach Inc.
Key Contact Person for this Plan	Katie Carpenter
Phone Number of this Person	503-281-9597
Email Address of this Person	kcarpenter@oregonoutreach.org
Sectors and position titles of those who informed the plan	Executive director, Director of Program Development, Academic Director, and teachers
Local public health office(s) or officers(s)	N/A
Name of person Designated to Establish, Implement and Enforce Physical Distancing Requirements	N/A
Intended Effective Dates for this Plan	September 8, 2020- December 4, 2020
ESD Region	Multnomah

2. Please list efforts you have made to engage your community (public health information sharing, taking feedback on planning, etc.) in preparing for school in 2020-21. Include information on engagement with communities often underserved and marginalized and those communities disproportionately impacted by COVID-19.

Contracted districts engaged communities to determine preparations for 2020-21. Each district is responsible for communicating with communities based on their specific plans.

3. Indicate which instructional model will be used.

¹ For the purposes of this guidance: “school” refers to all public schools, including public charter schools, public virtual charter schools, alternative education programs, private schools and the Oregon School for the Deaf. For ease of readability, “school” will be used inclusively to reference all of these settings.

² For the purposes of this guidance: “district” refers to a school district, education service district, public charter school sponsoring district, virtual public charter school sponsoring district, state sponsored public charter school, alternative education programs, private schools, and the Oregon School for the Deaf.

³ Tribal Consultation is a separate process from stakeholder engagement; consultation recognizes and affirms tribal rights of self-government and tribal sovereignty, and mandates state government to work with American Indian nations on a [government-to-government](#) basis.

Select One:-

- On-Site Learning Hybrid Learning Comprehensive Distance Learning

4. If you selected Comprehensive Distance Learning, you only have to fill out the green portion of the Operational Blueprint for Reentry (i.e., page 2 in the initial template).
5. If you selected On-Site Learning or Hybrid Learning, you have to fill out the blue portion of the Operational Blueprint for Reentry (i.e., pages 3-19 in the initial template) and [submit online](https://app.smartsheet.com/b/form/a4dedb5185d94966b1dff75e4874c8a). (<https://app.smartsheet.com/b/form/a4dedb5185d94966b1dff75e4874c8a>) by August 17, 2020 or prior to the beginning of the 2020-21 school year.

* **Note:** Private schools are required to comply with only sections 1-3 of the *Ready Schools, Safe Learners* guidance.

REQUIREMENTS FOR COMPREHENSIVE DISTANCE LEARNING OPERATIONAL BLUEPRINT

This section must be completed by any school that is seeking to provide instruction through Comprehensive Distance Learning. For Private Schools, completing this section is optional (not required). Schools providing On-Site or Hybrid Instructional Models do not need to complete this section.

Describe why you are selecting Comprehensive Distance Learning as the school's Instructional Model for the effective dates of this plan.

This decision is based on the determinations of the contracted district. The district makes the appropriate determination for programs serving their youth. Oregon Outreach will comply with the instructional model approved and implemented by the district.

In completing this portion of the Blueprint you are attesting that you have reviewed the Comprehensive Distance Learning Guidance. [Here is a link to the overview of CDL Requirements](#). Please name any requirements you need ODE to review for any possible flexibility or waiver.

Oregon Outreach will implement and follow all required guidelines.

Describe the school's plan, including the anticipated timeline, for returning to Hybrid Learning or On-Site Learning consistent with the *Ready Schools, Safe Learners* guidance.

Determine by contracted school district.

The remainder of this operational blueprint is not applicable to schools operating a Comprehensive Distance Learning Model.



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1. Please fill out information:

SCHOOL/DISTRICT/PROGRAM INFORMATION	
Name of School, District or Program	Molalla Academy, Oregon Outreach Inc.
Key Contact Person for this Plan	Katie Carpenter
Phone Number of this Person	503-281-9597
Email Address of this Person	kcarpenter@oregonoutreach.org
Sectors and position titles of those who informed the plan	Executive director, Director of Program Development, Academic Director, and teachers
Local public health office(s) or officers(s)	N/A
Name of person Designated to Establish, Implement and Enforce Physical Distancing Requirements	N/A
Intended Effective Dates for this Plan	September 8, 2020- December 4, 2020
ESD Region	Clackamas

2. Please list efforts you have made to engage your community (public health information sharing, taking feedback on planning, etc.) in preparing for school in 2020-21. Include information on engagement with communities often underserved and marginalized and those communities disproportionately impacted by COVID-19.

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1. Please fill out information:

SCHOOL/DISTRICT/PROGRAM INFORMATION	
Name of School, District or Program	Scappoose Academy, Oregon Outreach Inc.
Key Contact Person for this Plan	Katie Carpenter
Phone Number of this Person	503-281-9597
Email Address of this Person	kcarpenter@oregonoutreach.org
Sectors and position titles of those who informed the plan	Executive director, Director of Program Development, Academic Director, and teachers
Local public health office(s) or officers(s)	N/A
Name of person Designated to Establish, Implement and Enforce Physical Distancing Requirements	N/A
Intended Effective Dates for this Plan	September 8, 2020- December 4, 2020
ESD Region	Northwest Regional

2. Please list efforts you have made to engage your community (public health information sharing, taking feedback on planning, etc.) in preparing for school in 2020-21. Include information on engagement with communities often underserved and marginalized and those communities disproportionately impacted by COVID-19.

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